

**LEVEL** PREP **DOMAIN & DIMENSION** Humanities

**LEARNING FOCUS**

The water cycle.

The *LEARNING FOCUS* is the general statement which outlines where this lesson is placed in the overall program. This explains the reason for teaching this lesson.

The OBJECTIVE is a statement of what specifically the students will be able to do as a result of this lesson

**OBJECTIVE(S)**

Students will gain a basic understanding about the water cycle. Students will be able to draw the correct order of the cycle and they will be introduced to new vocabulary, such as, evaporation, condensation and precipitation.

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| **TIMING** | **LEARNER ACTIVITIES** | **TEACHER ACTIVITY** | **RESOURCES** |
| Intro  Middle  End | After we have read the book, and had a general discussion students as a class will model the water cycle.   * Sitting on the floor (water in a dish, river, lake etc) * Warmed by the sun (teacher holds a sun above them) * Children evaporate (move around the room) * Children condense into the clouds (gather together) * Fall as rain, known as precipitation (students return to sitting on the floor)   Students will participate in the main activity.  Students will have share time. | I will read ‘the water cycle’ section from the big book ‘Where does it come from? Water’.  Students will colour in a worksheet of the water cycle.  Reinforcement of the water cycle will be made also. | Pearson, J. (2005). *Where does it come from? Water*. Carlton, Victoria: Binara.  Colour-in page. |
| **NB \*Remember to plan introduction, a body and a conclusion to your lesson.**  **Think of the lesson as having distinct steps and stages.**  **If necessary continue your plan overleaf or on blank A4 sheets.**  ***\* Please attach any background notes, whiteboard summaries, worksheets, etc. to this plan.*** | | | |